

Welcome Primary One Orientation

Every Night

Orangutans build a new nest every night with branches and a thick layer of densely packed leaves.

The Nest Check

Tree with strong branches

Soft leaves to lie on

No angry ants

Strong hold

Ab

Nests can be up to 1.5 metres wide.

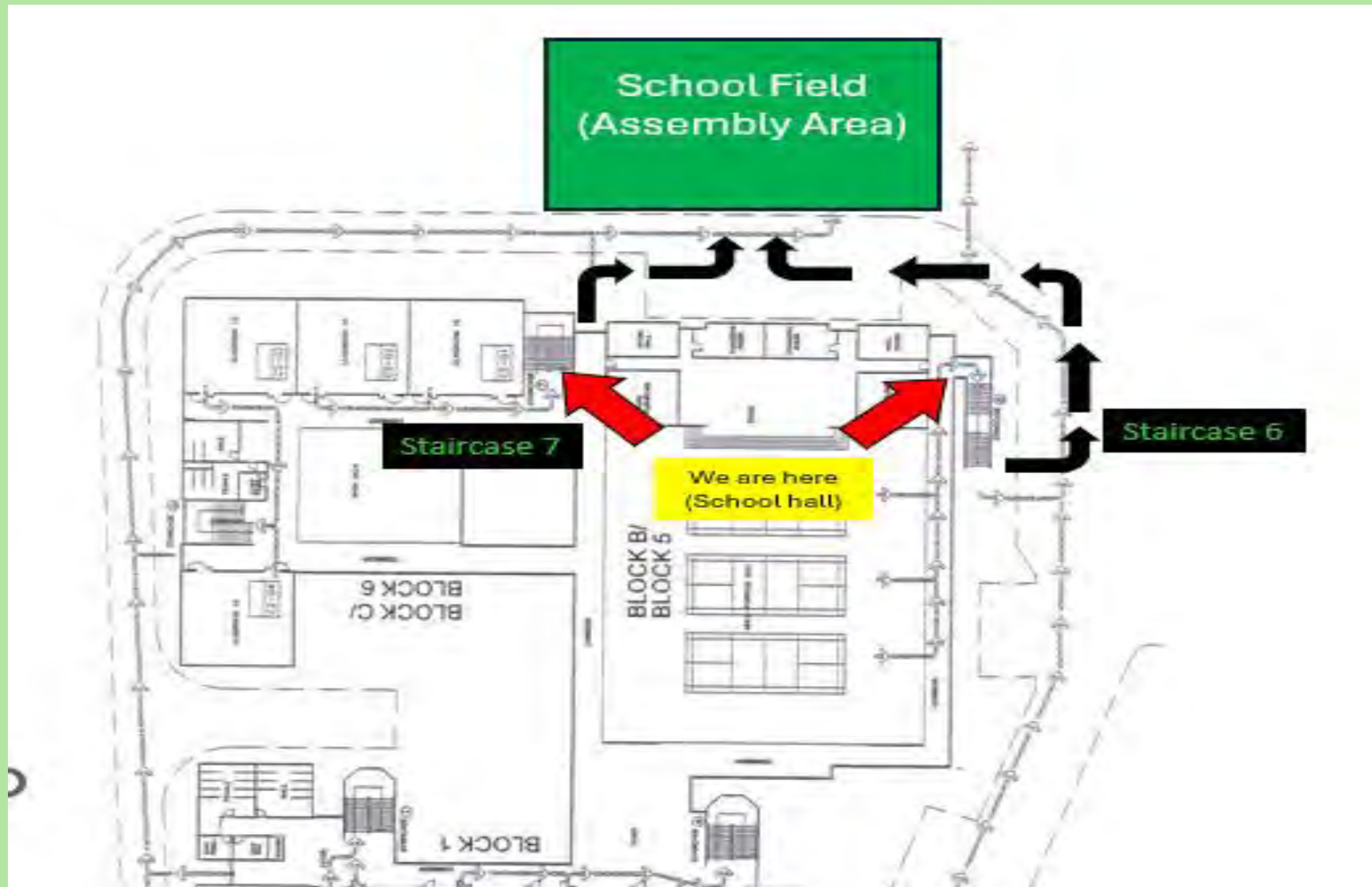
Experienced orangutans can build a nest in just 5 minutes!

Even though they are only used for a single night, a nest stay in a tree for months.

The best-built nests can last over a year!

14 November 2025, 2.50 pm

Emergency Evacuation Route





Programme

Performances

**Welcome Address by
Principal**

**Briefing by Year Head
(Lower Primary)**

**Parent Support Group
(PSG) Sharing**

Performances

Choir (Performing Arts)
Rope Skipping (Sports CCA)





Welcome Address by Principal

Mrs Peh-Wong Wei Yong

School Leaders



Mr Abdul Rani Bin Idris
Vice-Principal 1
(Academic)



Mrs Peh-Wong Wei Yong
Principal



Ms Ng Pei Sun
Vice-Principal 2
(Academic)

A New Bed Every Night

Orangutans build a new nest every night with branches and a thick layer of densely packed leaves.

The Nest Check

Tree with strong branches

Soft leaves to lie on

No angry orcs

Shady

Healthy

Adapt

Nests can be up to 1.5 metres wide.

Experienced orangutans can build a nest in just 5 minutes!

Even though they are only used for a single night, a nest stay in a tree for months.

The best-built nests can last over a year!

Vision

Lifelong Learners, Leaders of Character

School Philosophy

We believe every child can and wants to learn to fulfil their potential to become Lifelong Learners and Leaders of Character.



Mission

Building Character

Enriching Lives

Stretching PoTential





Core Values

P

Perseverance

R

Respect

I

Integrity

D

Diligence

E

Empathy

Student Vision Outcomes



**Engaged
Learners**

**Resilient
Learners**

**Student Vision
Outcomes**

**Leaders of
Character**

**Caring
Citizens**



School-Home Partnership

School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.



Respectful Communication

**Foster kind words and actions
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Respectful Communication

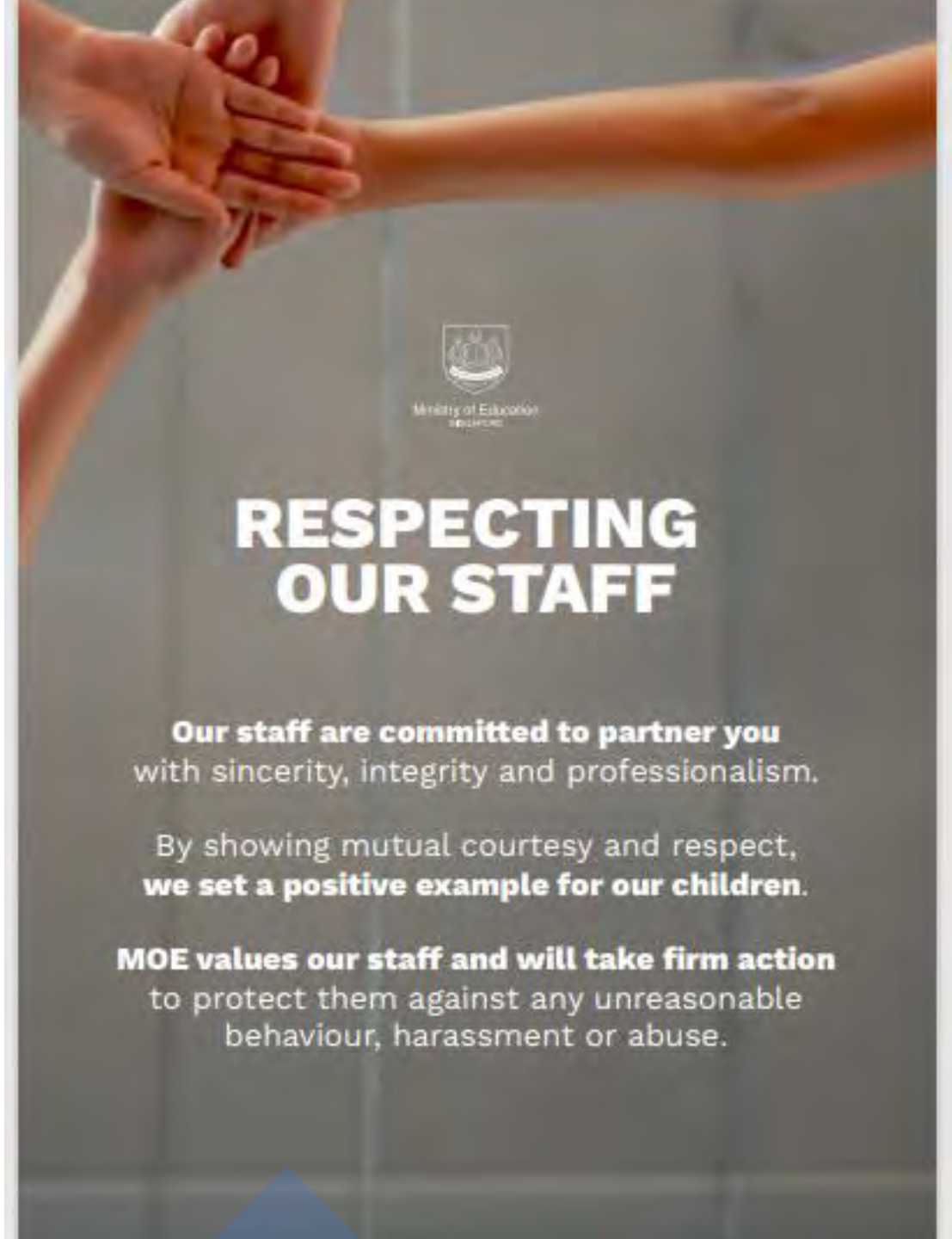
Building Partnership with the School

Maintain	Maintain regular communication through official school channels.
Have	Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.
Work	Work with the teachers to help your child respect differences and resolve disagreements amicably.
Let	Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome.





Our Engagement Charter




RESPECTING OUR STAFF

Our staff are committed to partner you
with sincerity, integrity and professionalism.

By showing mutual courtesy and respect,
we set a positive example for our children.

MOE values our staff and will take firm action
to protect them against any unreasonable
behaviour, harassment or abuse.



Communication with School

Service Standards for Response Times

- The school commits to the following response timeframes:
 - **3 working days:** Acknowledge all feedback and reply to straightforward enquiries.
 - **7 working days:** For cases needing investigation, including gathering statements and reviewing evidence.
 - **21 working days:** For complex cases involving detailed investigations, multiple parties, or external agencies.

Communication with School

Service Standards for Response Times

- In all cases, the reporting party will be kept informed of progress and any delays that may occur due to exceptional circumstances.

Communication Hours

- Parents are advised to contact our teachers during office hours (7.30 am – 5.30 pm). Other than in emergencies, staff are not required to respond outside office hours or during school holidays.
- Please note that staff are not obliged to share their personal mobile numbers, and your understanding is appreciated.

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this [video](#) on MOE YouTube for tips on to support the social-emotional learning of your children.

Real Connections

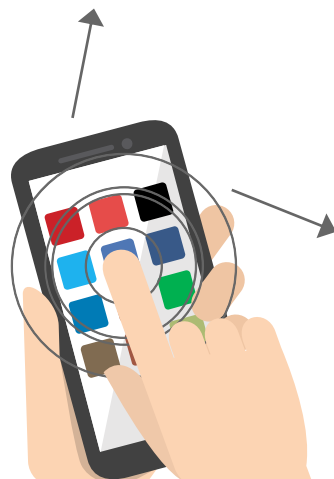
Cultivate strong relationships and healthy habits in this digital age



Check out the refreshed Guidance on Screen Use in Children by MOH.

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



Singapore

Guidelines on screen use to be rolled out in Singapore schools

"We've reached a critical point. We have enough evidence that prompts us to want to do something than to wait for more evidence to come up," says the Ministry of Health.



21 Jan 2025 03:00PM

(Updated: 22 Jan 2025 09:18AM)



MOH's new screen time guidelines for kids under 12



Below 18 months



- **No screen time** (except for video calls)
- Do not leave screens on in the background

18 months to 6 years old



- Screen time: **Under 1 hour daily** outside school
- Watch media with kids when possible
- Do not use screens to occupy or distract children
- Choose age-appropriate educational content
- Do not leave screens on in the background
- **No screens during meals and before bedtime**

7 to 12 years old



- Screen time: **Under 2 hours daily**, except for schoolwork
- Avoid giving children mobile devices with unrestricted internet and app access
- Avoid giving children access to social media

SINGAPORE



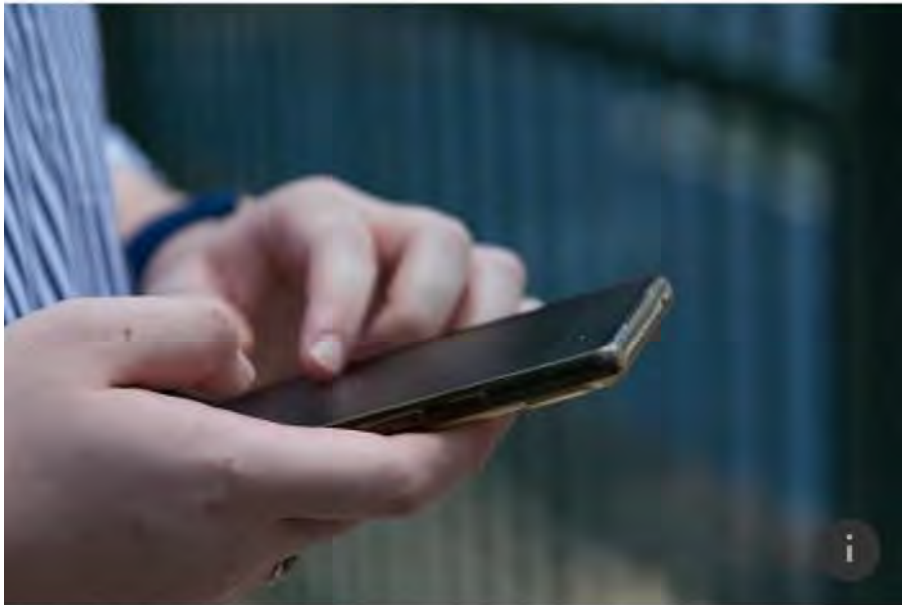
Commentary

Lock up phones in schools, so that school time becomes protected time



Sandra Davie

Senior Education Correspondent
The Straits Times



UPDATED: Aug 17, 2024, 8:50am ▼



SINGAPORE



Schools in Singapore impose phone bans to reduce distractions, rekindle social interaction



Elisha Tushara

Correspondent
The Straits Times



UPDATED: Aug 17, 2024, 3:29pm ▼



Student Well-being

- Mobile Phones & Smart Watches

- Students are **not allowed** to bring their mobile phones and smart watches to school. This is to minimise distractions during school hours.
- Should there be a need for students to bring mobile phones/smart watches to school, parents must seek permission from the school.
- Permission will be granted based on the merit of each application.



School-Home Partnership

Parents Gateway (PG)

This is a one-stop portal that strengthens school-home partnership to support our children in their education journey.

(Please turn on 'PUSH' notification.)

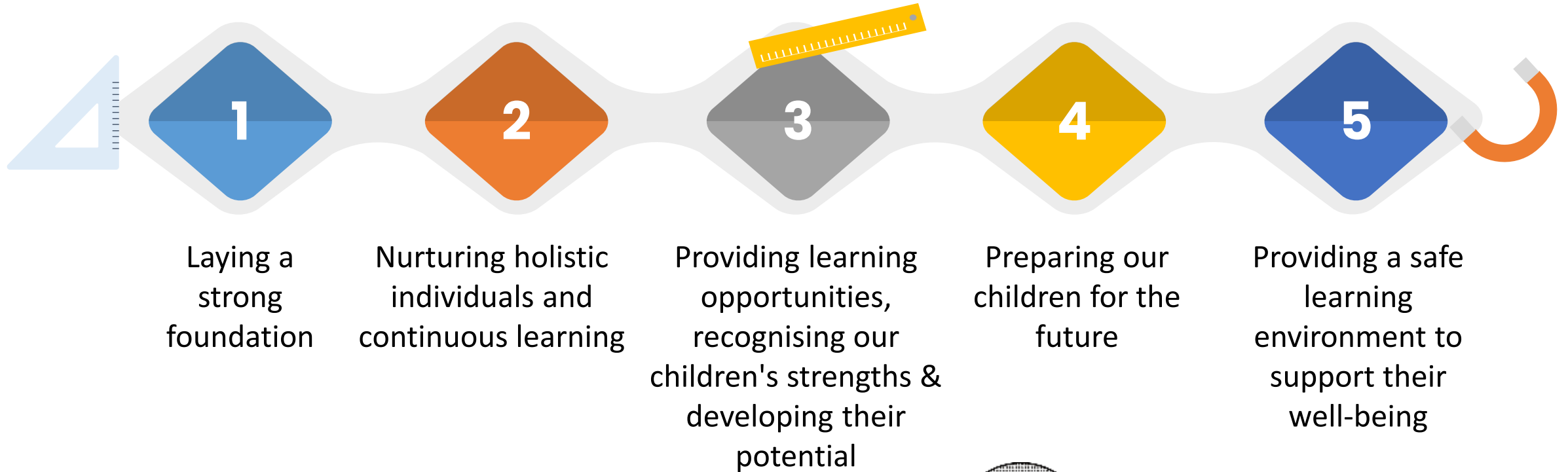
PG allows parent to engage closely with schools, receive information and perform a range of administrative functions including giving consent for school trips.





Briefing by Year Head

What is Primary School about?



Smoothing the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environment

Smoothing the transition to Primary 1

Transition is the process in which a child moves into a new environment.

When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines.

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment.
- Be able to manage daily challenges.
- Be able reach out to teachers and/or peers for support when needed.

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



<https://go.gov.sg/transition-to-primary1>



Adjusting to a
larger learning
environment



Interacting
with more
peers and
teachers



Adapting to
longer school
hours and new
routines



Taking the
initiative to
ask for help



Becoming more
independent
and responsible

**Try these
conversation
starters:**

**Mummy had an enjoyable
day at work today. Let's
share which was the most
enjoyable part of our day.**

**Let's both remember
someone that we met
today who did a kind
deed for us?**

**I learnt something new at
work today. I am sure you
did too. Can we teach each
other what we learnt?**

How else can you support your child?

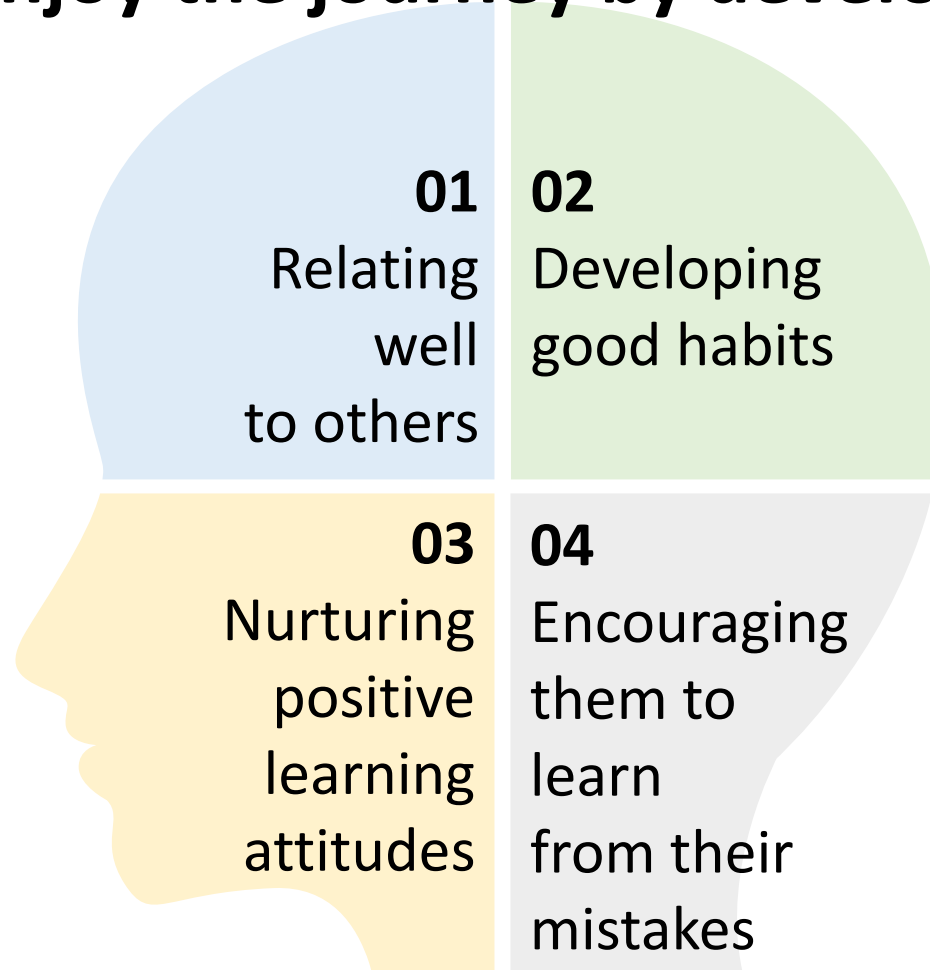


- **Support** your child and encourage them to overcome challenges with you.
- **Affirm** your child by recognising small successes and praising their efforts.
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school.
- **Empathise** and acknowledge your child's feelings.

How else can you support your child?

Primary 1 is an exciting and fun stage for your child.

Help your child to enjoy the journey by developing these skills:



Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases.

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children.

03

Modelling respectful interactions.

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

1. Choose a good time.
2. Look at the person.
3. Ask in a friendly way, "Hi, may I join you?"
4. Accept the answer by saying, "Thank you" or "Okay".

What you can do at home

SAY HELLO AND SMILE

Hi!

My name is...

Practice skill steps with your child to help her/him relate with others and make friends easily. Encourage them to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Making friends will help your child to adapt quickly to the new school environment, as school becomes more enjoyable with their new friends. They can also learn and play well together.

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates to join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

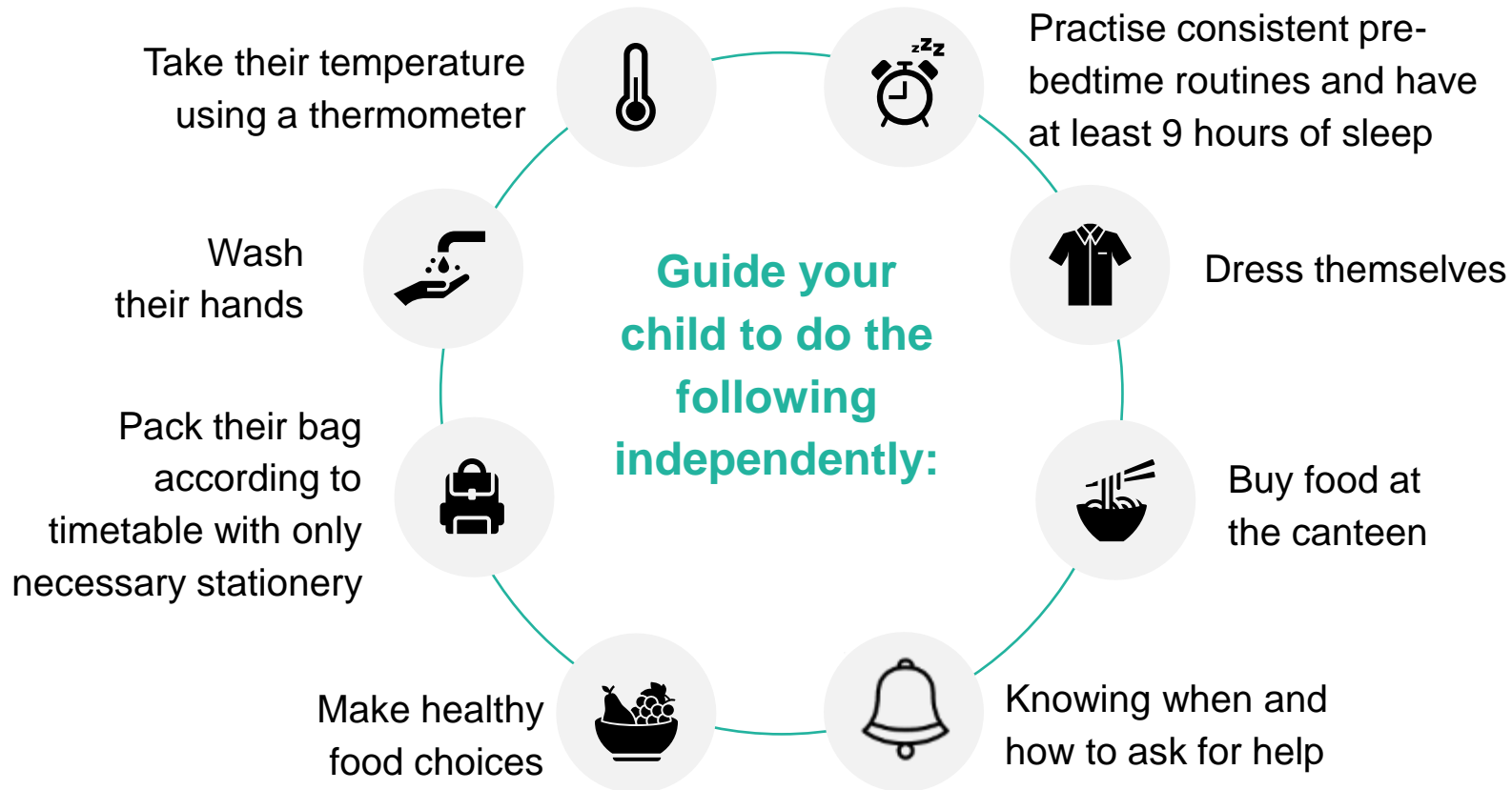
Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>



Find out more activities from the P1 Parent-Child Role Playing Activity Kit

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members.



Ask questions about their experiences in school, at home and of the world around them.



Reflect on learning experiences and try ways to do something better.



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life.

